
HOUSE BILL 1519

State of Washington

62nd Legislature

2011 Regular Session

By Representatives Hope, Dunshee, Anderson, Haler, Pettigrew, Fagan, Sells, Johnson, Orwall, Haigh, Kenney, Kelley, and Ormsby

Read first time 01/25/11. Referred to Committee on Education.

1 AN ACT Relating to school assessments for students with cognitive
2 disabilities; and adding a new section to chapter 28A.155 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.155
5 RCW to read as follows:

6 (1) The legislature finds that:

7 (a) One of the difficult issues facing states and school districts
8 across the country is the inclusion of students with the most
9 significant cognitive disabilities in their state assessment and
10 accountability systems.

11 (b) Assessment and accountability systems provide valuable
12 information to parents and educators, and all students deserve teachers
13 who believe in their potential and who will encourage them to make
14 progress. Nevertheless, assessing the academic knowledge and skills of
15 students with unique and significant cognitive disabilities can be
16 challenging and may provide only limited information. Furthermore, the
17 development of meaningful assessment portfolios can be extremely time
18 consuming.

1 (2) The office of the superintendent of public instruction shall,
2 as soon as possible, develop and implement, or contract with a third
3 party to develop and implement, a meaningful common-task assessment
4 that requires considerably less time on the part of the teacher to
5 develop and individualize than the currently employed portfolio
6 assessment.

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